

Private Hands-On Scanning: Introduction to Critical Care Ultrasound

Hands-On Instructor:

Day One		
8:45 am	Hands-On Scanning – Session 1 Model 1:	Abdomen/FAST
9:15am	Hands-On Scanning – Session 2 Model 2:	Abdomen/FAST
9:45am	Hands-On Scanning – Session 3 Model	Cardiac
10:45am	Hands-On Scanning – Session 4 Model 3:	Cardiac
11:45pm	Lunch	
12:30pm	Hands-On Scanning – Session 5 Model :	DVT/Lung
1:00 pm	Hands-On Scanning – Session 6 Model 4	UGVA
2:00pm	Hands-On Scanning – Session 7 Model :	UGVA/Procedures
3:00pm	Hands-On Scanning – Session 8 Model :	RUSH/Choice
4:30pm	Adjourn	

HANDS-ON INSTRUCTORS:

At the time of printing all hands-on instructors for this program have signed disclosure forms and have no relevant financial relationships to disclose. A verbal disclosure will be made during opening remarks. All scanning sessions are monitored by the program director and/or the program manager to ensure education objectives are met and no commercial bias occurs.



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The Gulfcoast Ultrasound Institute is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Gulfcoast Ultrasound Institute designates this live educational activity for a maximum of 7.0 *AMA PRA Category 1 Credits*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

NEEDS STATEMENT:

The planning committee has determined a need for the following educational activity based on request from the medical community, expanded utilization of ultrasound, and lab accreditation requirements.

COURSE OBJECTIVES:

At the completion of the program the participant should be able to:

- 1. Increase participant's knowledge and competence to better perform and/or interpret critical care ultrasound examinations
- 2. Demonstrate proper transducer manipulation and system optimization to product diagnostic images.
- 3. Perform scan protocols and routine measurements that are utilized during an abdominal ultrasound evaluation.
- 4. Identify normal/abnormal imaging characteristics of the liver, gallbladder, pancreas, spleen, kidneys and abdominal vasculature.
- 5. Cite Doppler/color physics principles and be able to (sonographers) apply these principles to optimize system controls or (physicians) utilize this information for identifying technical errors which may result in misdiagnosis (optional lecture).
- 6. Demonstrate routine examination protocols associated with the ultrasound evaluation of renal artery stenosis (optional lecture).
- 7. Differentiate normal/abnormal characteristics for the evaluation of the thyroid, testes/scrotum, and appendix.
- 8. Perform ultrasound evaluation of the trauma patient (FAST exam).
- 9. Demonstrate the use of ultrasound for evaluation of soft-tissue pathology.
- 10. Increase confidence to incorporate protocols, scan techniques and interpretation criteria to improve diagnostic/treatment accuracy.

While offering CME credit hours this activity is not intended to provide extensive training or certification for performance of or interpretation of Ultrasound Examinations. We recommend working under supervised conditions until an acceptable level of proficiency has been achieved.

A special thanks to the following ultrasound equipment manufacturers who provide various (in kind) equipment support to help make our programs possible (companies listed are as of the time of printing).



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Disclosure of Individuals in Control of Content

In addition to the faculty listed on the previous page the following individuals are recognized by GUI as being in control of content of this program:

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Medical Director, Gulfcoast Ultrasound Institute Milwaukee, WI No relevant financial relationships to disclose

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Associate Professor of Emergency Medicine Vice Chair of Ultrasound Education **Boston Medical Center** Boston, MA No relevant financial relationships to disclose

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No relevant financial relationships to disclose

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Content:

All content for this CME activity were reviewed and approved by member(s) of the GUI staff to determine content validity and ensure that no conflicts of interest exist prior to final course material compilation and printing.

Reviewed & approved:

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